## Item 1: Multiple Choice

Based on Source 3, which action by the Company of the West Indies had a positive effect on the Louisiana colony?
A. collecting taxes

## Item 2: Multiple Select

## Based on Sources 1 and 2, which three statements about the Chickasaw War are true?

D'Arteguett arrived early at the rendezvous site and attacked alone.
The French were defeated, all the officers were killed.
The Chickasaw outnumbered the French 800 to 150.

## Item 3: Technology Enhanced Item

Based on Source 3 and your knowledge of social studies, identify whether each action and resulting outcome of John Law and his company were positive or negative.

| Action | Outcome | Effect |
| :--- | :--- | :--- |
| Propaganda advertised "rich soil" | Recruited farmers (Germans) | Positive |
| Stock escalated (3 times its value) | Sold more stocks than had profits | Negative |
| Collected taxes and coined money | Financed surveying of New Orleans | Positive |
| Offered finder's fees for colonists | Encouraged kidnapping | Negative |
| Purchased more trading companies | Created shortage of money | Negative |
| Lacked needed supplies | Settlers experienced hardships | Negative |
| Unable to attract more settlers | Purchased slave labor | Negative |
| Unable to reimburse investors | Investors panicked/withdrew funds | Negative |

## Item 4: Constructed Response

## Answers:

| Plausible Similarities | Plausible Differences |
| :--- | :--- |
| Natchez Indians were involved | Chickasaw defeated French |
| Indian reactions (attacks) to French demands | French defeated Natchez |
| Involved Mississippi River valley territory | Chickasaw conflict over allies; Natchez over land |
| Created enemies with the Indian nations | Conflict encouraged allies among native tribes |

Answers continue on next page

Scoring Notes:

| Scoring Information |  |
| :---: | :--- |
| Score Points | Description |
| $\mathbf{4}$ | Student's response provides two similarities and two differences between the Natchez <br> Uprising and the Chickasaw War |
| $\mathbf{3}$ | Student's response provides a combination of three plausible answers of the four required <br> responses. |
| $\mathbf{2}$ | Student's response provides a combination of two plausible answers of the four required <br> responses. |
| $\mathbf{1}$ | Student's response provides one plausible answer of the four required responses. |
| $\mathbf{0}$ | No student response or inaccurate response |

